

Legacy Health

Supervising Horticultural Therapy Student Internships Workshop

Plan to join us Saturday, July 13 or August 3, 2013
9:30 a.m. – 4:00 p.m.
Portland, Oregon

Target Audience:

HTRs with at least two years of paid work in HT and an AHTA member in good standing. Group size limited.

Instructor:

Teresia Hazen, MEd, HTR, QMHP with 22 years of program development and clinical experience at Legacy Health and other community based settings. Hazen has supervised HT students since 2000. She supervises programs in geriatrics, pediatrics, adult physical rehabilitation, acute care, SNF, cancer services, burn center, behavioral health, early childhood and family programs, wellness and others.

Learner Outcomes:

Plan steps to implement policies and procedures required by AHTA.
Describe and detail strategies to fulfill supervisor roles and responsibilities.
Write a professional development plan for the supervisor role.

The Curriculum:

1. Define clinical supervision.
2. Review current research and best practices in clinical internship supervision.
3. Compare and contrast supervision practices in OT, PT, RT, SLP, HT, Music, Art, etc.
4. AHTA HT Internship: Statement of purpose and goals, policies, procedures, supervisor responsibilities, evaluation, documents and forms.
5. Supervisor qualities, responsibilities and challenges.
6. Overview of Legacy Health HT internship supervision procedures, activities, planning student learning experience, forms, and more.
7. Supervision resources.
8. Functional and meaningful ideas for the supervisor.
9. Career sustaining strategies for professional HTRs.

Workshop Text:

Developing Professional Behaviors by Jack Kasar, PhD, OTR/L and E. Nelson Clark, MS, OTR/L, Slack Press, 2000 | ISBN-10: 1556423160 | ISBN-13: 978-1556423161

This timely book provides a focused approach for developing a challenging yet vital and necessary area for professional success in health care practitioners -- the development of professional behaviors. It addresses the essential elements that are necessary to perform professionally in society, such as dependability, professional presentation, initiative, empathy, and cooperation.



These behaviors are developed through the recognition of skills, practice, experience, role mentorship, and evaluative feedback.

The issues of professional behavior are directed specifically toward the health care professional. Emphasizing the importance of these behaviors in students can only help to strengthen them for professional roles. This book utilizes case vignettes, structured learning activities and exercises, and self-reflection and evaluation techniques. It helps to define what professionalism means, and presents strategies to enhance its development. (Amazon.com retrieved Dec. 17, 2012).

Please review this paperback text and bring to it to the workshop.

Registration:

- \$95.00 Early rate postmark by April 1 for July 13 or May 1 postmark for August 3 session.
- \$110.00 Regular rate postmark until July 1 or July 20, when registration closes.

A Certificate of Participation will be issued at the end of the instructional day.

Money order or check payable to Legacy Therapeutic Gardens, 1015 NW 22nd Ave. Suite 529, Portland, OR 97210.

Confirmation email with transportation and housing suggestions upon receipt of registration.

Name:

Agency or Business:

Address:

City:

State:

Zip:

Email:

Phone:

Cancellation:

You may cancel your registration until 14 calendar days before the workshop, for a refund less a \$30 processing fee. If you cancel in less than 14 days, there will be no refund of any fees.

For more information:

Please contact Teresia Hazen, HTR, Coordinator of Legacy Therapeutic Gardens, thazen@lhs.org

See the Legacy Gardens and more information at www.legacyhealth.org/gardens

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