

THERAPEUTIC GARDEN CHARACTERISTICS

(Adapted from American Horticultural Therapy Association Board of Directors, April 30, 1995)

Therapeutic gardens are featured in national publications and are being built with increasing frequency in health care settings. Among these new gardens, there is a high degree of correlation in physical design and programming intended to improve therapeutic benefits to garden visitors and participants including patients, residents and clients. These identified factors interrelate with a vigorous plant dominated landscape to achieve restorative and horticultural therapy objectives and are likely to be associated with excellence in the design of therapeutic gardens. Some common characteristics include:

1. Scheduled and programmed activities: A horticultural therapy program guiding and promoting a program of activities and experiences in the garden is ideal. However, even in gardens designed for the passive/independent enjoyment by visitors, special events increasing the number of visits, classes encouraging routine garden tasks, and publicizing activities of all kinds familiarize special populations, facility staff, families of clients/patients/residents and nearby community residents with the garden.

2. Features modified to improve accessibility: Garden elements, features and equipment are all selected or modified to provide accessible places, activities and experiences to the greatest extent possible. Each modification to the therapeutic garden environment eases the task of gardening and or enhances the horticultural experience for the visitor/gardener enabling them to see and even to study plants, to touch or smell them, to encounter the luxuriant garden growth in their own way, on their own terms and at their own pace.

3. Well defined perimeters: Edges of garden spaces and special zones of activities within the garden are often intensified to redirect the attention and the energies of the visitor to the components and displays within the garden.

4. A profusion of plants and people/plant interactions: Therapeutic gardens introduce individuals to planned, intensive outdoor environments in which the conscious provisions of spaces and places for restoration, horticulture education, therapy, and for social exchanges are organized into legible and verdant, plant-dominated open spaces with simple patterns of paths and workplaces. The garden promotes four seasons of sensory stimulation.

5. Benign and supportive conditions: Therapeutic gardens provide safe, secure and comfortable settings for people. The avoidance of potentially hazardous chemicals such as herbicides, fertilizers, and insecticides, the provision of shade and other protective structures, the flourishing plants, and the protected and protective nature of the therapeutic garden offer personal comfort and refuge to the garden user.

6. Universal design: Therapeutic gardens are designed for the convenience and enjoyment for people with the widest possible range of conditions. As practical and pleasurable landscapes for people of all ages and all abilities, these gardens commonly stimulate the full range of senses including memory, hearing, touch, smell and sometimes taste as pleasurable alternatives to the visual experience of gardens. The therapeutic garden exploits the most complete range of people/plant interactions and experiences possible within its enclosures.

7. Recognizable placemaking: Therapeutic gardens are frequently simple, unified and easily comprehended places. An intensified recognition of garden patterns and garden experiences enhance the unique identity of a garden as a special place for the people it serves. Placemaking, an important strategy in all landscape design efforts, heightens the visitor's focus on plant-related sensuality, comfort, and independence experienced within a therapeutic garden.

Resources:

Legacy Health & Portland Community College Therapeutic Horticulture coursework is offered through a contractual agreement between these two agencies. Next series begins winter 2015. Inquire with Jan Abushakrah, academic advisor jabushak@pcc.edu <u>http://www.pcc.edu/gerontology</u> <u>http://www.pcc.edu/gerontology/horticulture-careers.html</u> or Teresia Hazen, instructor <u>thazen@lhs.org</u>. See the recommend requirements in preparation to begin and also informational meetings schedule April 21, Aug. 25, Nov 10, 2014 5:00 – 6:00 at <u>www.legacyhealth.org/gardens</u>. Limited course enrollment, so register early.

OSU Therapeutic Horticulture degree <u>http://catalog.oregonstate.edu/OptionDetail.aspx?code=632&majorid=30</u>

Legacy Gardens: Therapeutic Garden Design Workshop, May 5, 2014, 9:30 – 4:00 inquire <u>thazen@lhs.org</u> and register <u>www.legacyhealth.org/gardens</u>

Legacy Therapeutic Gardens Guided Bus Tour, August 18, 2014. Registration closes July 20. More information at <u>www.legacyhealth.org/gardens</u>.

American Horticultural Therapy Association annual conference <u>www.ahta.org</u> October 2014, Philadelphia. Students are welcome. October 2015, Portland, Oregon. Save the dates!

HT in Rehabilitation Medicine: Core Competencies for the HTR July 28, 2014 www.legacyhealth.org/gardens

Chicago Botanic Garden, Healthcare Garden Design Certificate Program, May 2014 <u>http://www.chicagobotanic.org</u>

American Horticultural Society, <u>www.ahs.org</u> *The American Gardener* "Gardens for Recovery" Nov-Dec 2009. July Children's Gardening conference is outstanding.

Therapeutic Landscape Data Base <u>http://www.healinglandscapes.org/contact.html</u> <u>http://tldb.blogspot.com/</u>

Environment: Yale, Fall 2006, Nature in Humanities Habitat http://environment.yale.edu/pubs/Environment-Yale-Fall-2006

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www.legacyhealth.org/gardenresearch